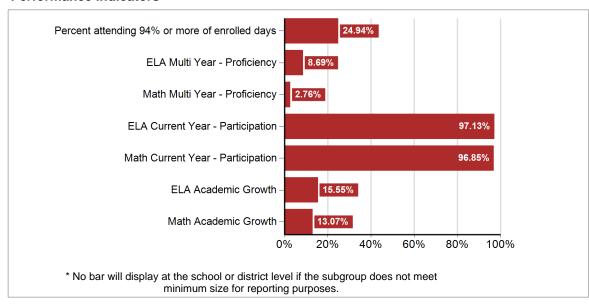
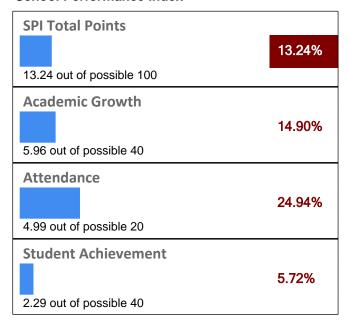
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 28.49
Average Years of Experience 7
Percent with Three or Fewer Yrs of Exp. 49.00%

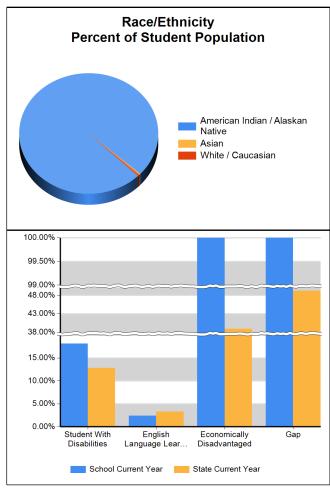
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



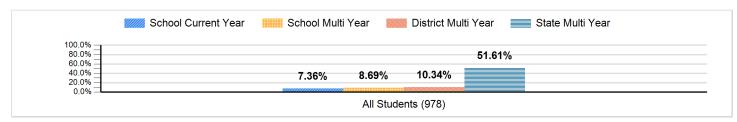


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

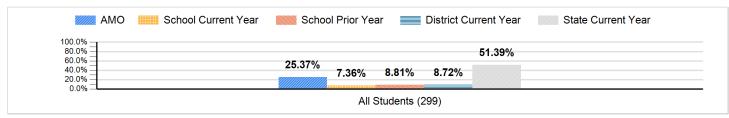
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	978	7.36	8.69	10.34	51.61
Hispanic / Latino*	*	*	*	15.38	36.83
American Indian / Alaskan Native	968	7.41	8.57	9.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.90	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	173	3.51	4.05	2.24	18.69
English Language Learners	56	*	0.00	0.00	13.52
Economically Disadvantaged	978	7.36	8.69	10.34	34.97
Female	461	8.15	10.20	12.39	57.57
Male	517	6.71	7.35	8.33	45.95
Migrant*	*	*	*	*	14.06
Gap	978	7.36	8.69	10.34	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



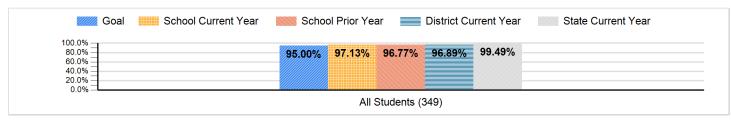
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	299	25.37	7.36	8.81	8.72	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	297	25.20	7.41	8.65	8.36	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian*	*	*	*	*	*	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	57	23.07	3.51	5.56	2.74	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	299	25.37	7.36	8.81	8.72	35.11
Female	135	28.06	8.15	9.52	10.81	58.22
Male	164	22.89	6.71	8.15	6.83	44.95
Migrant*	*	*	*	*	*	19.35
Gap	299	25.37	7.36	8.81	8.72	33.85
Non-Gap*	*	*	*	*	*	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

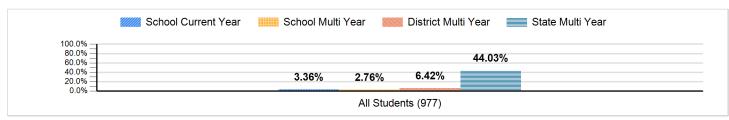
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	349	95.00	97.13	96.77	96.89	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	346	95.00	97.11	96.98	96.83	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	61	95.00	95.08	97.56	95.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	349	95.00	97.13	96.77	96.89	99.32
Female	162	95.00	96.91	97.49	96.79	99.44
Male	187	95.00	97.33	96.08	96.98	99.55
Migrant*	*	*	*	*	*	100.00
Gap	349	95.00	97.13	96.77	96.89	99.31
Non-Gap*	*	*	*	*	*	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

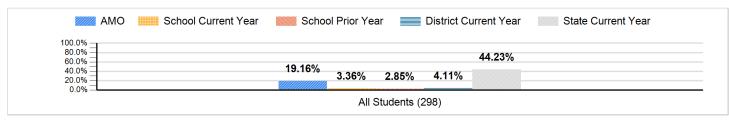
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	977	3.36	2.76	6.42	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native	967	3.38	2.59	5.73	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	37.25	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	173	3.51	4.62	4.07	17.84
English Language Learners	56	*	0.00	1.50	13.35
Economically Disadvantaged	977	3.36	2.76	6.42	28.06
Female	461	3.73	2.82	7.14	43.87
Male	516	3.05	2.71	5.72	44.19
Migrant*	*	*	*	*	9.28
Gap	977	3.36	2.76	6.42	28.14
Non-Gap*	*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



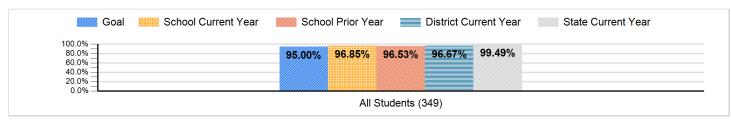
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	298	19.16	3.36	2.85	4.11	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	296	18.92	3.38	2.60	3.93	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian*	*	*	*	*	*	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	57	23.07	3.51	6.94	2.74	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	298	19.16	3.36	2.85	4.11	27.36
Female	134	19.25	3.73	2.38	4.89	45.54
Male	164	19.05	3.05	3.28	3.41	43.00
Migrant*	*	*	*	*	*	9.68
Gap	298	19.16	3.36	2.85	4.11	26.67
Non-Gap*	*	*	*	*	*	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

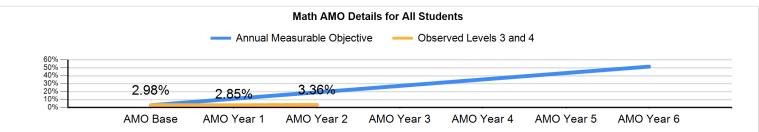
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	349	95.00	96.85	96.53	96.67	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	346	95.00	96.82	96.73	96.61	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	61	95.00	95.08	97.56	95.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	349	95.00	96.85	96.53	96.67	99.30
Female	162	95.00	96.30	97.49	96.33	99.42
Male	187	95.00	97.33	95.59	96.98	99.55
Migrant*	*	*	*	*	*	100.00
Gap	349	95.00	96.85	96.53	96.67	99.30
Non-Gap*	*	*	*	*	*	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	2.98%	11.07 %	19.16 %	27.25 %	35.34 %	43.43 %	51.49 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	2.70%	10.81 %	18.92 %	27.03 %	35.14 %	43.25 %	51.35 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	2.98%	11.07 %	19.16 %	27.25 %	35.34 %	43.43 %	51.49 %
Other Groups	•		•					
Female	2014-2015	3.09%	11.17 %	19.25 %	27.33 %	35.41 %	43.49 %	51.55 %
Male	2014-2015	2.87%	10.96 %	19.05 %	27.14 %	35.23 %	43.32 %	51.44 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	2.98%	11.07 %	19.16 %	27.25 %	35.34 %	43.43 %	51.49 %

NA

NA

NA

NA

NA

NA

Too Few

NA

Non-Gap*

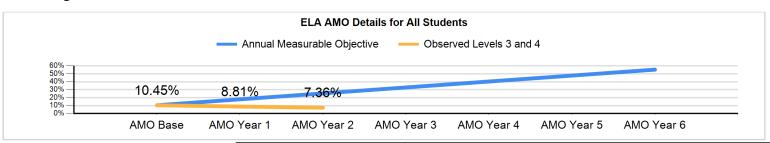
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap*



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	10.45%	17.91 %	25.37 %	32.83 %	40.29 %	47.75 %	55.23 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.24%	17.72 %	25.20 %	32.68 %	40.16 %	47.64 %	55.12 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	10.45%	17.91 %	25.37 %	32.83 %	40.29 %	47.75 %	55.23 %
Other Groups								
Female	male 2014-2015		20.86 %	28.06 %	35.26 %	42.46 %	49.66 %	56.83 %
Male	2014-2015	7.47%	15.18 %	22.89 %	30.60 %	38.31 %	46.02 %	53.74 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

10.45%

NA

2014-2015

Too Few

Report Generated: 10/8/2017 10 of 29

17.91 %

NA

25.37 %

NA

32.83 %

NA

40.29 %

NA

47.75 %

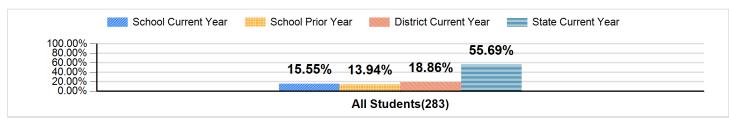
NA

55.23 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



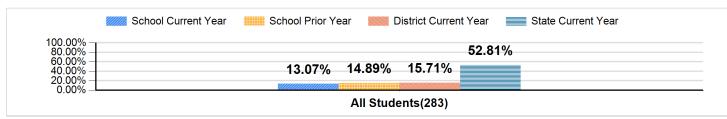
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	283	15.55	12.68	13.94	7.23	18.86	13.71	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	282	15.60	12.68	13.85	7.32	18.55	13.71	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	40.00	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	54	7.41	0.00	11.59	3.13	9.82	9.09	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	283	15.55	12.68	13.94	7.23	18.86	13.71	44.58	30.21
Female	129	17.83	19.35	14.38	2.94	22.35	18.06	60.41	35.50
Male	154	13.64	7.50	13.53	10.20	15.38	10.68	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	283	15.55	12.68	13.94	7.23	18.86	13.71	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



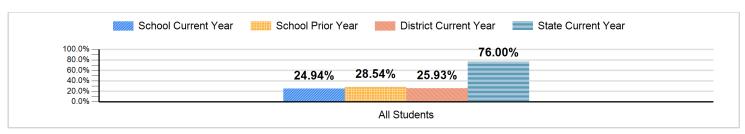
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Cur	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	283	13.07	18.31	14.89	13.41	15.71	14.86	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	282	13.12	18.31	14.81	13.75	14.93	14.86	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	70.00	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	54	9.26	8.33	11.59	3.13	7.14	7.69	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	283	13.07	18.31	14.89	13.41	15.71	14.86	41.18	29.54
Female	128	14.06	20.59	10.06	12.50	16.91	13.10	53.50	33.59
Male	155	12.26	16.22	19.41	14.00	14.53	16.48	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	283	13.07	18.31	14.89	13.41	15.71	14.86	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	413	24.94	28.54	25.93	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	410	24.88	28.48	25.38	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	/e Hawaiian / Pacific Islander *		*	*	69.70
White / Caucasian	*	*	*	*	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	63	26.98	26.37	27.38	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	413	24.94	28.54	25.93	63.52
Female	201	23.88	29.96	24.35	75.28
Male	212	25.94	27.16	27.55	76.69
Migrant	*	*	*	*	84.21
Gap	413	24.94	28.54	25.93	66.51
Non-Gap	*	*	*	*	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	349	71.92	18.62	6.02	0.57	2.87	0.00	71.96	16.87	7.69	0.25	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	346	71.68	18.79	6.07	0.58	2.89	0.00	72.04	17.13	7.56	0.25	3.02	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	61	83.61	8.20	3.28	0.00	4.92	0.00	85.37	7.32	3.66	1.22	2.44	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	349	71.92	18.62	6.02	0.57	2.87	0.00	71.96	16.87	7.69	0.25	3.23	0.00
Female	162	70.99	18.52	6.79	0.62	3.09	0.00	69.85	19.10	8.04	0.50	2.51	0.00
Male	187	72.73	18.72	5.35	0.53	2.67	0.00	74.02	14.71	7.35	0.00	3.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	349	71.92	18.62	6.02	0.57	2.87	0.00	71.96	16.87	7.69	0.25	3.23	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 14 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70.00	19.11	7.11	0.67	3.11	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	70.36	19.00	7.01	0.45	3.17	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	82.50	10.00	2.50	0.00	5.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	70.00	19.11	7.11	0.67	3.11	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	66.97	20.18	9.17	0.46	3.21	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	72.84	18.10	5.17	0.86	3.02	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	70.00	19.11	7.11	0.67	3.11	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	*	*	*	*	*	*	8.01	24.42	47.17	20.07	0.33	0.00

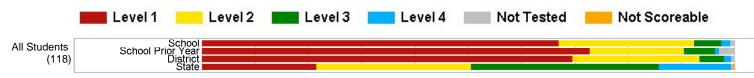
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	66.95	25.42	5.08	1.69	0.85	0.00	72.79	17.65	5.88	0.74	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	118	66.95	25.42	5.08	1.69	0.85	0.00	72.93	18.05	6.02	0.75	2.26	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	90.00	10.00	0.00	0.00	0.00	0.00	87.50	3.13	6.25	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	118	66.95	25.42	5.08	1.69	0.85	0.00	72.79	17.65	5.88	0.74	2.94	0.00
Female	49	63.27	26.53	6.12	2.04	2.04	0.00	70.42	21.13	4.23	1.41	2.82	0.00
Male	69	69.57	24.64	4.35	1.45	0.00	0.00	75.38	13.85	7.69	0.00	3.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	118	66.95	25.42	5.08	1.69	0.85	0.00	72.79	17.65	5.88	0.74	2.94	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 29



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69.54	23.84	4.64	1.32	0.66	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	70.47	23.49	4.03	1.34	0.67	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	92.00	8.00	0.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	69.54	23.84	4.64	1.32	0.66	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	67.69	24.62	4.62	1.54	1.54	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	70.93	23.26	4.65	1.16	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	69.54	23.84	4.64	1.32	0.66	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	67.21	18.03	9.02	0.00	5.74	0.00	76.61	16.13	3.23	0.00	4.03	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	120	66.67	18.33	9.17	0.00	5.83	0.00	76.42	16.26	3.25	0.00	4.07	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	72.22	11.11	11.11	0.00	5.56	0.00	91.67	8.33	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	122	67.21	18.03	9.02	0.00	5.74	0.00	76.61	16.13	3.23	0.00	4.03	0.00
Female	61	67.21	16.39	11.48	0.00	4.92	0.00	78.69	16.39	1.64	0.00	3.28	0.00
Male	61	67.21	19.67	6.56	0.00	6.56	0.00	74.60	15.87	4.76	0.00	4.76	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	67.21	18.03	9.02	0.00	5.74	0.00	76.61	16.13	3.23	0.00	4.03	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 29



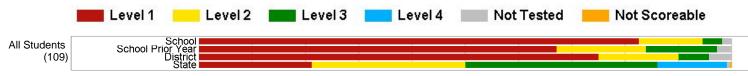
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.04	18.24	10.69	0.63	4.40	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	65.81	18.71	10.97	0.00	4.52	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	69.57	17.39	8.70	0.00	4.35	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	66.04	18.24	10.69	0.63	4.40	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	65.88	16.47	14.12	0.00	3.53	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	66.22	20.27	6.76	1.35	5.41	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	66.04	18.24	10.69	0.63	4.40	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	82.57	11.93	3.67	0.00	1.83	0.00	67.13	16.78	13.29	0.00	2.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	108	82.41	12.04	3.70	0.00	1.85	0.00	67.38	17.02	12.77	0.00	2.84	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	86.96	4.35	0.00	0.00	8.70	0.00	76.92	11.54	3.85	0.00	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	109	82.57	11.93	3.67	0.00	1.83	0.00	67.13	16.78	13.29	0.00	2.80	0.00
Female	52	82.69	13.46	1.92	0.00	1.92	0.00	61.19	19.40	17.91	0.00	1.49	0.00
Male	57	82.46	10.53	5.26	0.00	1.75	0.00	72.37	14.47	9.21	0.00	3.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	109	82.57	11.93	3.67	0.00	1.83	0.00	67.13	16.78	13.29	0.00	2.80	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 29



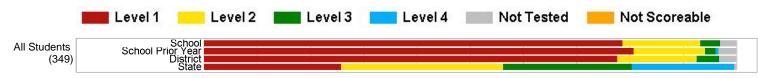
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.00	15.00	5.71	0.00	4.29	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	75.36	14.49	5.80	0.00	4.35	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	84.38	6.25	0.00	0.00	9.38	-0.01	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	75.00	15.00	5.71	0.00	4.29	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	67.65	20.59	7.35	0.00	4.41	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	81.94	9.72	4.17	0.00	4.17	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	75.00	15.00	5.71	0.00	4.29	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	349	78.51	14.61	3.72	0.00	3.15	0.00	80.65	13.40	1.99	0.50	3.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	346	78.61	14.45	3.76	0.00	3.18	0.00	81.11	13.35	1.76	0.50	3.27	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	61	85.25	6.56	3.28	0.00	4.92	0.00	85.37	6.10	3.66	2.44	2.44	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	349	78.51	14.61	3.72	0.00	3.15	0.00	80.65	13.40	1.99	0.50	3.47	0.00
Female	162	79.01	13.58	3.70	0.00	3.70	0.00	83.92	11.56	1.01	1.01	2.51	0.00
Male	187	78.07	15.51	3.74	0.00	2.67	0.00	77.45	15.20	2.94	0.00	4.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	349	78.51	14.61	3.72	0.00	3.15	0.00	80.65	13.40	1.99	0.50	3.47	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 22 of 29



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77.56	14.89	4.22	0.00	3.33	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	78.28	14.25	4.07	0.00	3.39	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	*	*	*	*	*	*	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	86.25	6.25	2.50	0.00	5.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	77.56	14.89	4.22	0.00	3.33	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	75.69	16.06	4.59	0.00	3.67	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	79.31	13.79	3.88	0.00	3.02	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	77.56	14.89	4.22	0.00	3.33	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	*	*	*	*	*	*	10.12	29.50	30.94	29.11	0.33	0.00

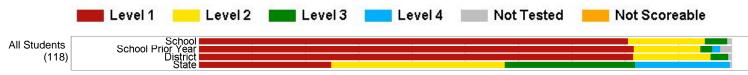
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	80.51	14.41	4.24	0.00	0.85	0.00	81.62	12.50	2.21	1.47	2.21	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	118	80.51	14.41	4.24	0.00	0.85	0.00	82.71	12.78	1.50	1.50	1.50	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	100.00	0.00	0.00	0.00	0.00	0.00	90.63	0.00	3.13	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	118	80.51	14.41	4.24	0.00	0.85	0.00	81.62	12.50	2.21	1.47	2.21	0.00
Female	49	79.59	10.20	8.16	0.00	2.04	0.00	78.87	14.08	1.41	2.82	2.82	0.00
Male	69	81.16	17.39	1.45	0.00	0.00	0.00	84.62	10.77	3.08	0.00	1.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	118	80.51	14.41	4.24	0.00	0.85	0.00	81.62	12.50	2.21	1.47	2.21	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 29



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81.46	14.57	3.31	0.00	0.66	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	81.88	14.09	3.36	0.00	0.67	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	81.46	14.57	3.31	0.00	0.66	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	78.46	13.85	6.15	0.00	1.54	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	83.72	15.12	1.16	0.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	81.46	14.57	3.31	0.00	0.66	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	65.57	22.95	6.56	0.00	4.92	0.00	73.39	19.35	1.61	0.00	5.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	120	65.83	22.50	6.67	0.00	5.00	0.00	73.17	19.51	1.63	0.00	5.69	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	72.22	11.11	11.11	0.00	5.56	0.00	79.17	16.67	4.17	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	122	65.57	22.95	6.56	0.00	4.92	0.00	73.39	19.35	1.61	0.00	5.65	0.00
Female	61	68.85	24.59	3.28	0.00	3.28	0.00	85.25	11.48	0.00	0.00	3.28	0.00
Male	61	62.30	21.31	9.84	0.00	6.56	0.00	61.90	26.98	3.17	0.00	7.94	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	65.57	22.95	6.56	0.00	4.92	0.00	73.39	19.35	1.61	0.00	5.65	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 26 of 29



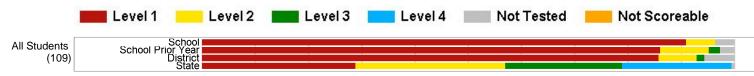
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	66.67	22.01	7.55	0.00	3.77	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	67.74	21.29	7.10	0.00	3.87	0.00	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	73.91	13.04	8.70	0.00	4.35	0.00	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	66.67	22.01	7.55	0.00	3.77	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	69.41	23.53	4.71	0.00	2.35	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	63.51	20.27	10.81	0.00	5.41	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	66.67	22.01	7.55	0.00	3.77	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00		

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	109	90.83	5.50	0.00	0.00	3.67	0.00	86.01	9.09	2.10	0.00	2.80	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	108	90.74	5.56	0.00	0.00	3.70	0.00	86.52	8.51	2.13	0.00	2.84	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	23	82.61	8.70	0.00	0.00	8.70	0.00	84.62	3.85	3.85	0.00	7.69	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	109	90.83	5.50	0.00	0.00	3.67	0.00	86.01	9.09	2.10	0.00	2.80	0.00	
Female	52	90.38	3.85	0.00	0.00	5.77	0.00	88.06	8.96	1.49	0.00	1.49	0.00	
Male	57	91.23	7.02	0.00	0.00	1.75	0.00	84.21	9.21	2.63	0.00	3.95	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	109	90.83	5.50	0.00	0.00	3.67	0.00	86.01	9.09	2.10	0.00	2.80	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 28 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	85.71	7.14	1.43	0.00	5.71	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	86.23	6.52	1.45	0.00	5.80	0.00	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	84.38	6.25	0.00	0.00	9.38	-0.01	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	85.71	7.14	1.43	0.00	5.71	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	80.88	8.82	2.94	0.00	7.35	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	90.28	5.56	0.00	0.00	4.17	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	85.71	7.14	1.43	0.00	5.71	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00		

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